



# SFX Whole school overview-History 23-24



	Autumn	Spring	Summer
<b>Pre-school</b>	<ul style="list-style-type: none"> <li>Retell past events in correct order</li> <li>Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences</li> <li>Remembers &amp; talks about significant times or events for family &amp; friends</li> <li>Begin to make sense of own life-story &amp; family's history</li> <li>Question why things happened &amp; give explanations</li> <li>Understand why and how questions</li> <li>Asks who, what, when &amp; how</li> <li>Develop an understanding of growth, decay and changes over time</li> <li>Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world</li> <li>Bring in photographs, videos, visitor</li> <li>Preserve memories of special events e.g. make a book, video, photos</li> <li>Share stories about people from the past who have an influence on the present</li> </ul>		
<b>Reception</b>	<ul style="list-style-type: none"> <li>Use talk to organise, sequence and clarify thinking and events</li> <li>Compare &amp; contrast characters from stories, including figures from the past</li> <li>Comment on images of familiar situations in the past</li> <li>Ask questions to find out more &amp; to check understanding of what has been said</li> <li>Understands questions such as who, why, when, where &amp; how</li> <li>Understands a range of complex sentence structures including tense markers</li> <li>Engage in non-fiction books</li> <li>Use talk to organise, sequence &amp; clarify thinking, ideas, feelings &amp; events</li> <li>Articulate ideas &amp; thoughts in well-formed sentences</li> <li>Ask questions to find out more &amp; to check understanding of what has been said</li> </ul>		
Y1	<p>The Gunpowder Plot (1605)</p> <p>Why do we celebrate Bonfire Night?</p>	<p>Nurturing Nurses- Florence Nightingale &amp; Mary Seacole (1800's)</p> <p>Who looked after the poorly soldiers during the Crimean War?</p>	<p>Changes within living memory</p> <p>How have things changed since my Grandparents were small?</p>
Y2	<p>Castles (1070) Tower of London &amp; the Civil War , Lady Dudley &amp; Dudley Castle(1530)</p> <p>Why did people live in Castles and what happened there?</p>	<p>Local History- Saltwells (1700's)</p> <p>What makes our local area fascinating?</p>	<p>Explorers – Amelia Earhart, Neil Armstrong (1900's)</p> <p>Why do people fly?</p>
Y3	<p>Stone Age to Iron Age (Palaeolithic 3, 000, 000 BC Mesolithic 10,000 BC, Neo2400BC)</p> <p>Which changes were the most significant from the Stone Age to the Iron Age?</p>	<p>Egyptians (3000 BC – AD 33)</p> <p>What were the achievements of the Ancient Egyptians?</p>	<p>Ancient Greece (1200 BC – 146 BC)</p> <p>How did the Ancient Greeks impact the Western World?</p>
Y4	<p>The Romans (58 BC)</p> <p>How did the Roman Empire conquer Britain and what was its impact?</p>	<p>Scots and Anglo-Saxons AD 410 – AD 800's)</p> <p>Why did the Scots, Anglo-Saxons and Vikings all want to conquer Britain?</p>	<p>Anglo-Saxons and Vikings (AD 410 – AD 800's)</p> <p>Why were the Vikings so Ferocious?</p>
Y5	<p>Mayans(AD 900)</p> <p>How has Mayan civilization compare to British History?</p>	<p>Tudors (1485 – 1603)</p> <p>What made the Tudors so powerful?</p>	<p>British Empire including Queen Victoria(1500's – 1900's)</p> <p>How have the British impacted upon the world around us?</p>
Y6	<p>Industrial Revolution (1760 - 1840)</p> <p>How did the Industrial Revolution impact our local area- The Black Country?</p>	<p>WWII (1939 - 1945)</p> <p>What was it like to be alive during WWII?</p>	<p>Kings and Queens including Coronations (beyond 1066 - date)</p> <p>How have the Kings and Queens of Britain changed Great Britain over time?</p>